R E P O R T R E S U M E S

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ADMISSION OF HIGH SCHOOL GRADUATES OF THE BUSINESS EDUCATION CURRICULUM TO COLLEGES AND UNIVERSITIES.

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A STUDY WAS MADE OF THE ADMISSION REQUIREMENTS OF THE COLLEGES AND UNIVERSITIES IN PENNSYLVANIA AS THEY AFFECTED HIGH SCHOOL GRADUATES WHO HAD COMPLETED THE BUSINESS EDUCATION CURRICULUM. OF THE 85 COLLEGES AND UNIVERSITIES WHICH RETURNED QUESTIONNAIRES, 41 ADMITTED THESE GRADUATES, 4 ADMITTED THEM UNDER LIMITING CONDITIONS, AND 40 DID NOT ADMIT THEM. THE INFORMATION FROM THE 85 INSTITUTIONS IS LISTED AND INCLUDES--(1) SPECIFIC SUBJECTS REQUIRED IN ADDITION TO THE STATE REQUIREMENTS FOR HIGH SCHOOL GRADUATION, (2) ADMISSION REQUIREMENTS FOR STUDENTS TAKING THE COLLEGE ENTRANCE EXAMINATION BOARD EXAMINATION AND THE SCORES STUDENTS SHOULD ATTAIN TO BE ELIGIBLE FOR ADMISSION, (3) OTHER EXAMINATIONS PROSPECTIVE STUDENTS ARE REQUIRED TO TAKE, AND (4) THE PERCENTAGE OF 1ST-YEAR STUDENTS WHO COME FROM EACH FIFTH OF THEIR HIGH SCHOOL GRADUATING CLASS. (FS)

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Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Bureau of Statistics
Harrisburg 17126

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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August 20, 1965

To: Pennsylvania High School Guidance Counselors

From: Carl D. Morneweck, Director
Bureau of Statistics

Re: Admission of High School Graduates of the Business Education Curriculum to Colleges and Universities

Early in 1965 the Bureau of Statistics in cooperation with Dr. William Selden, State Supervisor, Business Education, Bureau of Vocational, Technical, and Continuing Education made a study of the colleges and universities in Pennsylvania relative to the admission of high school graduates who completed the business education curriculum. The policies were abstracted from the form of inquiry shown below.

1. Do you admit to any of the degree programs of your institution high school graduates who completed the business education curriculum? _____Yes _____No. If so, for which department, program, school, or college?

If your answer to question 1 is Yes, please answer the following questions.

2. In addition to the State Requirements shown below for high school graduation, which specific subjects do you require?

English - 3 units
Social Studies - 2 units
Mathematics - 1 unit
Science - 1 unit
Health and Physical Education - 1 unit

3. Is it mandatory for prospective students to take the examination of the College Entrance Examination Board for admission? _____Yes _____No. If yes, what score should a student attain to be eligible for admission? _____

4. Indicate any other examinations a prospective student is required to take.

5. Indicate approximately what percentage of your first-year students comes from each fifth of the high school graduating class. _____first fifth, _____second fifth, _____third fifth, _____fourth fifth, and _____fifth fifth.

VT 00403

The above form of inquiry, of a voluntary nature, was sent to 93 colleges and universities, and 85 institutions responded to the inquiry. Of the 85 colleges and universities which returned this inquiry, 41 admit graduates of a high school business education curriculum, 4 admit them under limiting conditions, and 40 do not admit them. The comments of the colleges appear below.

Academy of the New Church College, Bryn Athyn

1. In general high school graduates who completed the business education curriculum are admitted to the college which features a liberal arts program.

2. In addition to state requirements for graduation, no specific subjects are required.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. The score a student should attain was not indicated as it is used for placement instead of a screening service.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 20 - first fifth; 32 - second fifth; 35 - third fifth; 10 - fourth fifth; and 3 - fifth fifth.

Albright College, Reading

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Allegheny College, Meadville

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Allentown College of St. Francis de Sales, Center Valley

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Alliance College, Cambridge Springs

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs except under the following conditions:

All applicants must have 15 total units to enter. Of these, 12 must be in academic areas (4 units in English, 2 units in mathematics, 3 preferred in the physical sciences, and 3 preferred in the social sciences) and the other 3 units can be made up of business subjects, industrial arts, etc.

Alvernia College, Reading

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Beaver College, Glenside

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs except under the following condition:

   Only in the rare cases in which two years of foreign language, two of academic mathematics, and a laboratory science have been included or added as post graduate courses.

Bryn Mawr College, Bryn Mawr

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Bucknell University, Lewisburg

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Cabrini College, Radnor

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Carnegie Institute of Technology, Pittsburgh

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Cedar Crest College, Allentown

1. High school graduates who completed the business education curriculum are not generally admitted to any of the degree programs.

   The only student of this type admitted within recent years had 14 academic units. If an unusually well-qualified student, in the high school business education program, applied to Cedar Crest, the college would not automatically rule unfavorably on her application. Since her academic background would be limited, she would have to be very bright and have a good personal reading background for favorable consideration.

Chatham College, Pittsburgh

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Chestnut Hill College, Philadelphia

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

College Misericordia, Dallas

1. High school graduates who completed the business education curriculum are admitted to secretarial science.

2. In addition to state requirements for graduation, specific subjects required include: modern language - 2 units; mathematics - 2 units; Latin - 2 units (A.B. candidates only).

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain the score of 400 to be eligible for admission.

4. A prospective student is required to take achievement--mathematics and verbal--examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 46 - first fifth; 34 - second fifth; 10 - third fifth; 9 - fourth fifth; and 1 - fifth fifth.

Combs College of Music, Philadelphia

1. High school graduates who completed the business education curriculum are admitted to the Bachelor of Music Curriculum provided grades are acceptable and there is evidence of music talent.

2. In addition to state requirements for graduation, specific subjects required include: foreign languages - 2 units; music - 5 years on an instrument or voice.

3. It is not mandatory for prospective students to take the examination of the College Entrance Examination Board for admission.

4. A prospective student is required to take music examinations and auditions. Examinations are prepared by Combs department heads and are in theory and in the individual instrument major of each student.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 42 - first fifth; 20 - second fifth; 33 - third fifth; 4 - fourth fifth; and 1 - fifth fifth.

Curtis Institute of Music, Philadelphia

1. High school graduates who completed the business education curriculum are admitted.

2. In addition to state requirements for graduation no specific subjects are required. Curtis has a secondary education department and admits those who have not completed high school.

3. It is not mandatory for prospective students to take the examination of the College Entrance Examination Board for admission.

4. A prospective student is required to take auditions. Students are accepted on talent only - entirely scholarship institution with a limited enrollment.

5. The approximate percentage of first-year students from each fifth of the high school graduating class: The first fifth was marked with an "X".

Dickinson College, Carlisle

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Drexel Institute of Technology, Philadelphia

1. High school graduates of the business education curriculum are not admitted to any of the degree programs except under the following conditions:

   Will accept students from high schools who may have completed the business education curriculum provided they have taken, in addition to the business education curriculum, the required units of work as set forth in the catalog of the college for admission to the three undergraduate colleges of Drexel. It is difficult, if not impossible, for a person to meet fifteen units of college preparatory work and at the same time complete the business education curriculum.

Duquesne University, Pittsburgh

1. High school graduates who completed the business education curriculum are admitted to Duquesne University. If a student has the required twelve academic units in his curriculum, he would be eligible for admission.

2. In addition to state requirements for graduation, specific subjects required include: social studies - 1-2 units recommended; language - 2 units recommended; mathematics and science - 3 units of mathematics and 2 units of science are required for science majors, recommended for all others. Total minimum number of academic units required for admission is 12.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. To be eligible for admission a student should attain a combination of scores and achievement - arithmetical means were verbal 505 and mathematics 514.

4. A prospective student is required to take the College Entrance Examination Board Achievement Examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 41.0 - first fifth; 31.0 - second fifth; 19.9 - third fifth; 4.8 - fourth fifth; 1.2 - fifth fifth; and 2.1 were unranked.

Eastern-Baptist College, St. Davids

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs except under the following conditions:

   The college has not as yet, but would be willing to admit such a student if he met all of the other admission requirements.

Eastern Pilgrim College, Allentown

1. High school graduates who completed the business education curriculum are admitted to Bible College and Junior College.

2. No specific subjects are required in addition to state requirements.

3. It is not mandatory for prospective students to take the examination of the College Entrance Examination Board for admission.

4. A prospective student is required to take a battery of tests, including an I.Q., Personality, English Placement, and Bible tests.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 17 - first fifth; 14 - second fifth; 28 - third fifth; 23 - fourth fifth; and 18 - unknown.

Elizabethtown College, Elizabethtown

1. High school graduates who completed the business education curriculum are admitted to business education.

2. In addition to state requirements for graduation, specific subjects required include: economics - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. There is no definite score a student should attain to be eligible for admission.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 60 - first fifth; and 40 - second fifth.

Franklin and Marshall College, Lancaster

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Gannon College, Erie

1. High school graduates who completed the business education curriculum are admitted to the business division of the college.

2. In addition to state requirements for graduation, specific subjects required include: mathematics - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 450 on both mathematics and verbal to be eligible for admission.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 20 - first fifth; 25 - second fifth; 35 - third fifth; 15 - fourth fifth; and 5 - fifth fifth.

Geneva College, Beaver Falls

1. High school graduates who completed the business education curriculum are admitted to any program except mathematics, science, or language.

2. In addition to state requirement for graduation, specific subjects required include: algebra - 1 unit; and plane geometry - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 400 verbal or 850 verbal and mathematics to be eligible for admission.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 30 - first fifth; 40 - second fifth; 29 - third fifth; and 1 - fourth fifth.

Gettysburg College, Gettysburg

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Gratz College, Philadelphia

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Grove City College, Grove City

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Gwynedd-Mercy College, Gwynedd Valley

1. High school graduates who completed the business education curriculum are admitted to the associate degree programs in the secretarial and medical secretarial programs.

2. In addition to state requirements for graduation, no specific subjects are required for the programs stated above.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board. A student should attain a score of 450 for the secretarial and medical secretarial programs.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 31.8 - first fifth; 22.1 - second fifth; 19.0 - third fifth; 16.3 - fourth fifth; 8.8 - fifth fifth; and 2.0 - unranked.

Haverford College, Haverford

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Holy Family College, Torresdale, Philadelphia

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Immaculata College, Immaculata

1. High school graduates who completed the business education curriculum are admitted to a general liberal arts program.

2. In addition to state requirements for graduation, specific subjects required include: mathematics (algebra and geometry) - 2 units; science - must be a laboratory science; foreign language - 2 units.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 500 - mathematics and verbal - to be eligible for admission.

4. A prospective student is required to take three achievement tests.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 25 - first fifth; 50 - second fifth; and 25 - third fifth.

Juniata College, Huntingdon

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

King's College, Wilkes-Barre

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Lafayette College, Easton

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

LaSalle College, Philadelphia

1. High school graduates who completed the business education curriculum are admitted to the School of Business Administration (all data pertain to the School of Business Administration only).

2. In addition to state requirements for graduation, specific subjects required include: mathematics - 1 unit; and foreign language - 2 units. A total of 16 units are required for admission. No office machine courses are accepted.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. The score varies for admission: most weight is put on the quality of the student's performance in high school.

4. A prospective student is required to take College Entrance Examination Board-Scholastic Aptitude Test plus achievement tests in English Composition, one mathematics test, and a foreign language test if applicant plans to elect same language in college.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 31 - first fifth; 33 - second fifth; 21 - third fifth; 10 - fourth fifth; and 5 - fifth fifth.

Lebanon Valley College, Annville

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Lehigh University, Bethlehem

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Lincoln University, Lincoln University

1. High school graduates who completed the business education curriculum are admitted to liberal arts (business).

2. In addition to state requirements for graduation, specific subjects required include: mathematics - 1 unit; science - 1 unit; and foreign language - 2 units.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a combined score of 900 (Scholastic Aptitude Test).

4. A prospective student is not required to take any other examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 25 - first fifth; 30 - second fifth; 30 - third fifth; 10 - fourth fifth; and 5 - fifth fifth.

Marywood College, Scranton

1. High school graduates who completed the business education curriculum are admitted to Marywood College. There are no separate entrance requirements for individual departments.

2. In addition to state requirements for graduation, specific subjects required include: Latin - 2 units; modern foreign language - 2 units; mathematics - 1 unit; laboratory science - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. The desired score a student should attain to be eligible for admission is 500.

4. A prospective student is required to take 3 achievement tests of the College Entrance Examination Board - English composition, modern language, and one other.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 53 - first fifth; 28 - second fifth; 15 - third fifth; and 4 - fourth fifth.

Mercyhurst College, Erie

1. High school graduates who completed the business education curriculum are admitted to any department.

2. In addition to state requirements for graduation, specific subjects required include: mathematics - 1 unit; foreign language - 2 units; total of 13 academic units.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. There is no cut-off score. Our median score last year was 499.

4. A prospective student is not required to take any other examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 47 - first fifth; 34 - second fifth; 12 - third fifth; 5 - fourth fifth; and 2 - fifth fifth.

Messiah College, Grantham

1. High school graduates who completed the business education curriculum are admitted to liberal arts and Bible.

2. In addition to state requirements for graduation, specific subjects required include: academic mathematics - 1 unit; science - 1 unit; plus 2 additional academic units preferably in language.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a total score of 800 to be eligible for admission.

4. No other tests are required for admission. School and College Aptitude Test (SCAT) and Sequential Test of Educational Progress (STEP) are given as part of freshman orientation. These same tests are also given again at the end of the sophomore year.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 46 - first fifth; 35 - second fifth; 15 - third fifth; and 4 - fourth fifth.

Moore College of Art, Philadelphia

1. High school graduates who completed the business education curriculum are admitted but the college preparatory curriculum with art included is preferred.

2. In addition to state requirements for graduation, specific subjects required include: mathematics - 1 unit; science - 1 unit; foreign language - 2 units; and as much art as can be included in the college preparatory program.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 500 to be eligible for admission.

4. A prospective student is required to take art assignments provided by the Moore College of Art.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 37 - first fifth; 29 - second fifth; 19 - third fifth; 13 - fourth fifth; and 2 - fifth fifth.

Moravian College, Bethlehem

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Mount Mercy College, Pittsburgh

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Muhlenberg College, Allentown

1. High school graduates who completed the business education curriculum are admitted.

2. In addition to state requirements for graduation, specific subjects required include: mathematics - 1 unit; science - 1 unit; foreign language - 2 units.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student is not required to attain a specific score to be eligible for admission.

4. A prospective student is required to take the College Entrance Examination Board Tests for placement.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 58.9 - first fifth; 24.0 second fifth; 11.4 - third fifth; 4.5 - fourth fifth; and 1.2 - fifth fifth.

Our Lady of Angels College, Glen Riddle

1. High school graduates who completed the business education curriculum are admitted to the liberal arts program.

2. In addition to state requirements for graduation, specific subjects required include: foreign language - 2 units; mathematics - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 400 to be eligible for admission.

4. A prospective student is required to take writing sample.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 38 - first fifth; 13 - second fifth; 35 - third fifth; 11 - fourth fifth; and 3 - fifth fifth.

The Pennsylvania State University, University Park

1. High school graduates who completed the business education curriculum are admitted to any college for which applicants have required entrance units. For exact information relative to any college, it is suggested that the office of dean of admissions and registrar be contacted.

2. In addition to state requirements for graduation, it is suggested that the college be contacted for its exact requirements.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. The score required varies.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 57.1 - first fifth; 30.3 - second fifth; 9.5 - third fifth; 2.8 - fourth fifth; and 0.3 - fifth fifth.

Philadelphia College of Art, Philadelphia

1. High school graduates who completed the business education curriculum are admitted. Their admission depends upon which academic courses they completed in high school and whether they had any art training.

2. In addition to state requirements for graduation, specific subjects required include: social studies or history - 1 unit; mathematics - 1 unit; and science - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score above 450 to be eligible for admission.

4. A prospective student is required to take an English Composition Achievement examination.

5. The approximate percentage of first-year students from each fourth of the high school graduating class is: 27 - first fourth; 45 - second fourth; 20 - third fourth; and 8 - fourth fourth.

Philadelphia College of Bible, Philadelphia

1. High school graduates who completed the business education curriculum are admitted to any major program on probationary status.

2. In addition to state requirements for graduation, no specific subjects are required.

3. It is not mandatory for prospective students to take the examination of the College Entrance Examination Board for admission.

4. A prospective student is required to take the American College Testing examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 20 - first fifth; 50 - second fifth; 25 - third fifth; and 5 - fourth fifth.

Philadelphia Musical Academy, Philadelphia

1. High school graduates who completed the business education curriculum are admitted to the academy.

2. In addition to state requirements for graduation specific subjects required include: mathematics - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 400 to be eligible for admission.

4. A prospective student is required to take the American Council on Education Psychology Examination for college freshmen and placement tests in English, ear training, and theory.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 20 - first fifth; 40 - second fifth; and 40 - third fifth.

Philadelphia College of Pharmacy and Science, Philadelphia

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Philadelphia College of Textiles & Science, Philadelphia

1. High school graduates who completed the business education curriculum are admitted to Business Administration, Textile Management, and Fabric Design.

2. In addition to state requirements for graduation, specific subjects required include: mathematics - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student's score to be eligible for admission is dependent upon his other credentials.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 10 - first fifth; 20 - second fifth; 40 - third fifth; 20 - fourth fifth; and 10 - fifth fifth.

Rosemont College, Rosemont

1. High school graduates who completed the business education curriculum are admitted to the liberal arts course if they have sufficient academic credits as well.

2. In addition to state requirements for graduation, specific subjects required include: language (classical or modern) - 3 units; mathematics - 1 unit; and four additional academic units.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 500 or better to be eligible for admission.

4. A prospective student is required to take the College Entrance Examination Board achievement tests in English, a foreign language, and a third of the candidate's choice, the writing sample, and, if possible, the language listening test.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 67 - first fifth; 31 - second fifth; and 2 - third fifth.

Saint Francis College, Loretto

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Saint Joseph's College, Philadelphia

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Saint Vincent College, Latrobe

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Seton Hill College, Greensburg

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs unless they also have 15 or 16 academic units.

State College, Bloomsburg

1. High school graduates who completed the business education curriculum are generally admitted to the business education course, and it is possible to be admitted to others.

2. No specific subjects are required in addition to state requirements for graduation if a high school diploma has been granted.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of about 900 total to be eligible for admission; but, admission is related to high school achievement.

4. A prospective student is not required to take any other examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 46 - first fifth; 35 - second fifth; 16 - third fifth; 2 - fourth fifth; and 1 - fifth fifth.

State College, California

1. High school graduates who completed the business education curriculum are admitted, but very few (5 a year), for elementary education or English.

2. In addition to state requirements for graduation no specific subjects are required.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. The score a student should attain to be eligible for admission depends on high school grades - verbal 400 to 475; mathematics 400 to 475.

4. A prospective student is not required to take any other examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 35 - first fifth; 32 - second fifth; 24 - third fifth; 6 - fourth fifth; and 3 - fifth fifth.

State College, Cheyney

1. High school graduates who completed the business education curriculum are admitted to elementary education provided such students have sufficient academic work to qualify.

2. In addition to state requirements for graduation, a total of 16 academic credits is required.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a total Scholastic Aptitude Test above 800 (total of verbal and mathematics phases) to be eligible for admission.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 13.5 - first fifth; 28.3 - second fifth; 23.6 - third fifth; 20.4 - fourth fifth; 8.5 - fifth fifth; 4.0 - involved in a pre-college readiness program; and 1.7 - unranked.

State College, Clarion

1. High school graduates who completed the business education curriculum are admitted.

2. No specific subjects are required in addition to state requirements for graduation.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 950 plus additional requirements pertaining to rank, etc., to be eligible for admission.

4. A prospective student is not required to take any other examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 48 - first fifth; 32 - second fifth; 16 - third fifth; and 4 - fourth fifth.

State College, Edinboro

1. High school graduates who completed the business education curriculum are admitted.

2. In addition to state requirements.for graduation, no specific subjects are required.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 28 - first fifth; 36 - second fifth; 27 - third fifth; 8 - fourth fifth; and 1 - fifth fifth.

State College, Indiana

1. High school graduates who completed the business education curriculum are eligible for admission consideration in all departments and programs.

2. Graduation from high school is the primary pre-requisite for entrance.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a 450 verbal and 450 mathematics score to be competitive with other applicants.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 65 - first fifth; 30 - second fifth; and 5 - third fifth.

State College, Kutztown

1. High school graduates who completed the business education curriculum are admitted to all departments provided aptitude and achievement scores are high enough.

2. In addition to state requirements for graduation, the college prefers 2 years of a foreign language for liberal arts, secondary, and library curricula.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 450 verbal and be in the upper half of his graduating class to be eligible for admission.

4. A prospective student is required to take 3 achievement examinations for placement and counseling.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 47 - first fifth; 32 - second fifth; 15 - third fifth; 3 - fourth fifth; and 2 - fifth fifth.

State College, Lock Haven

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

State College, Mansfield

1. High school graduates who completed the business education curriculum and who have a very high potential are admitted to elementary education.

2. In addition to state requirements for graduation, the college preparatory curriculum is preferred.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of approximately 900 total - 400+ minimum verbal - to be eligible for admission.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 24 - first fifth; 25 - second fifth; 27 - third fifth; 16 - fourth fifth; and 8 - fifth fifth.

State College, Millersville

1. High school graduates who completed the business education curriculum are not restricted but they usually are women who seek elementary education curriculum.

2. In addition to state requirements for graduation, no specific subjects are required. A business education student has deficiencies in mathematics and science. The applicant is advised to attend high school summer sessions after high school graduation to take courses in these areas. Favorable recognition is given to a person who has above average intelligence, strong verbal skills, and who appears to have the general potential to handle college-level work.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. We seek 450 verbal and 450 mathematics for all applicants.

4. A prospective student is not required to take any other admission examinations. Achievement tests in mathematics and/or foreign language, depending upon curriculum and major, are given.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 45 - first fifth; 28 - second fifth; 20 - third fifth; 6 - fourth fifth; and 1 - fifth fifth.

State College, Shippensburg

1. High school graduates who completed the business education curriculum are admitted to the business education curriculum.

2. In addition to state requirements for graduation, no specific subjects are required. One of the general requirements as adopted by the Board of Presidents of the State Colleges is as follows: College authorities will make an appraisal of the student's secondary school record to determine his capability to do satisfactory college work.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. In order to be eligible for admission, a student should attain a score commensurate with the score of those who are admitted to the other teacher education curricula.

4. After admission a student is required to take the English Cooperative Test for placement purposes.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 38 - first fifth; 34 - second fifth; 23 - third fifth; and 5 - fourth fifth.

State College, Slippery Rock

1. High school graduates who completed the business education curriculum are admitted to elementary education and secondary education if major is in area other than mathematics or science.

2. In addition to state requirements for graduation, no specific credits are required. Transcript must show credits appropriate to area of specialization.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of approximately 430-480 for verbal and 400-450 for mathematics to be eligible for admission.

4. A prospective student is not required to take any other examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 40 - first fifth; 42 - second fifth; 15 - third fifth; 2 - fourth fifth; and 1 - fifth fifth.

State College, West Chester

1. High school graduates who completed the business education curriculum are admitted to all programs.

2. In addition to state requirements for graduation, no specific subjects are required. High school graduation is the basic requirement.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 450 or better to be eligible for admission.

4. A prospective student is required to take the English Composition Achievement Test of the College Entrance Examination Board.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 37 - first fifth; 31 - second fifth; 19 - third fifth; 8 - fourth fifth; 3 - fifth fifth; and 2 - not ranked.

Susquehanna University, Selinsgrove

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Thiel College, Greenville

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs except under the following conditions:

   Some may have both academic and business backgrounds.

University of Pennsylvania, Philadelphia

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

University of Pittsburgh, Pittsburgh

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

University of Scranton, Scranton

1. In general high school graduates who completed the business education curriculum are not admitted to any of the degree programs. A few exceptional students who had extra credits have been admitted.

Ursinus College, Collegeville

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Villa Maria College, Erie

1. High school graduates who completed the business education curriculum are admitted to the college providing they meet our entrance requirements as listed below.

2. In addition to state requirements for graduation, specific subjects required include: Latin or modern language - 2 units (same language); mathematics - 1 unit; laboratory science - 1 unit; social studies - 1 unit; and electives - 4 units.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of over 400 in both verbal and mathematics to be eligible for admission.

4. A prospective student is not required to take any other examination.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 35 - first fifth; 40 - second fifth; *20 - third fifth; and *5 - fourth fifth. *Students admitted from college preparatory schools or high schools where admission is on the basis of examination only. Admitted to college on basis of high school grades, principal's recommendation, and Scholastic Aptitude Test scores.

Villanova University, Villanova

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Washington and Jefferson College, Washington

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.

Waynesburg College, Waynesburg

1. High school graduates who completed the business education curriculum are admitted to business education if they meet the minimum units required.

2. Specific subjects required in addition to state requirements for graduation include: mathematics (algebra or plane geometry) - 1 unit; foreign language (same language) - 2 units; science - 1 unit. From the above areas at least one additional unit is needed plus 3 electives - a total of 16 units is needed for admission.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of approximately 450 verbal and 400 mathematics. Admission also depends on high school rank, etc.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 23 - first fifth; 26 - second fifth; 36 - third fifth; 12 - fourth fifth; 1 - fifth; and 2 - other.

Westminster College, New Wilmington

1. High school graduates who completed the business education curriculum are admitted if regular admission requirements are satisfied.

2. In addition to state requirements for graduation, specific subjects required include: mathematics - 1 unit; and foreign language - 2 units.

3. It is necessary for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 500 each, verbal and mathematics, to be eligible for admission.

4. A prospective student is required to take 3 achievement tests of the College Entrance Examination Board.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 85 - first and second fifth; 14 - third fifth; and 1 - fourth fifth.

Wilkes College, Wilkes-Barre

1. High school graduates who completed the business education curriculum are admitted to the secretarial curriculum - this curriculum may be abandoned next year.

2. In addition to state requirements for graduation, specific subjects required include: social studies - 2 units; mathematics - 1 unit; and science - 1 unit.

3. It is mandatory for prospective students to take the examination of the College Entrance Examination Board for admission. A student should attain a score of 500 verbal and 450 mathematics to be eligible for admission.

4. A prospective student is not required to take any other examinations.

5. The approximate percentage of first-year students from each fifth of the high school graduating class is: 45 - first fifth; 35 - second fifth; 15 - third fifth; 3 - fourth fifth; and 2 - fifth fifth.

Wilson College, Chambersburg

1. High school graduates who completed the business education curriculum are not admitted to any of the degree programs.